



DPC NEWSLETTER

VOLUME 5:

MAY-JUNE ISSUE

*Photos Courtesy:
DPC Media Club*

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CONTENTS

News & Events

- *Green Heart Campaign*
- *Career Fair*
- *Farewell Ceremony - Batch 20*
- *Pharmataalk : Open Lecture Series*
- *What is Thalassemia? Award*
- *Community Engagement Activities*
- *DEWA Participation Award*
- *Professional Development Workshop by Dr. Bharat Chandra*
- *Visit to SKMC Hospital, Abu Dhabi*
- *Ladies Day out*

Student Contribution

- *Huda Jamal*

Artistic Expressions

- *Arwa Nousheen (Alumni)*
- *Marah Bassam (Batch 23)*

Faculty Research

- *Hepatoprotective drugs from plant sources*
Dr. Naglaa Gamil
- *Course report: multi-dimensional imaging in capturing the quality of offered courses*
Dr. Eman Abu Gharbieh and Ms Sabeena Salam
- *From Transactional to Transformative Learning: Engaging Early-Stage Students in Community Engagement Activities*
Dr Ghazala Khan and Ms Sabeena Salam
- *General education matters for envisioning holistic integrative thinking in health professionals*
Ms Sabeena Salam
- *Effectiveness of Information Literacy on the Information Retrieval activity of Medical students*
Ms Bushra Parveen
- *Economic impacts caused by the abuse of prescription and psychotic drugs*
Dr. Eman Abu Gharbieh



DEWA Participation Award:
DPC reduced its consumption by 2% from last year to this year.

2015: May-June Issue

*We extend our gratitude and appreciation to **Professor Dr. Ali Al Sayed**, Director of Pharmaceutical Services Department at the Dubai Health Authority for providing outstanding leadership and support .*



GREEN HEART CAMPAIGN

Strengthening the efforts to encourage smokers to quit smoking, Dubai Health Authority (DHA) collaborated with Aswaaq and Bin Sina Pharmacy and conducted a dialogue session in Rashid Hospital Auditorium, to launch the Green Heart campaign, to mark **WORLD NO TOBACCO DAY** (31 May) in the presence of *H.H. Sheikh Abdul Aziz bin Ali Al Nuaimi*, who is an environmental advisor to the Ajman Government and is known as the “Green Sheikh”, due to his efforts to reach out to the young generation to promote the awareness of smoking cessation.

A motivational lecture was delivered by Green Sheikh which influenced three young people to quit smoking on the spot and oath was taken by the youngsters on the stage in the presence of Green Shiekh and they will be followed by quit smoking programme in Al Twar or Al Barsha clinic.



Samira Ali, MPharm student of Dubai Pharmacy College pursuing Clinical Pharmacy Training in DHA was master of ceremony for the event. The negative effects of smoking on personal health, on social aspect and to the environment was presented.

Event **DPC Career Fair 2015**

Day and Time *14 May 2015*
9:30 a.m.- 2:00 p.m.

Targeted Audience *All graduates from batch 1 till batch 19 and students of the Final Year batch 20*

- Recruiting companies**
- Dubai Health Authority*
 - Life Healthcare Group*
 - Super Care Pharmacy*
 - BinSina Pharmacy*
 - Pierre Fabre*
 - PharmaProm International*
 - Pharmaguide Systems FZE*
 - Pharmalink*
 - NEXTCARE*

Number of Attendees *100*

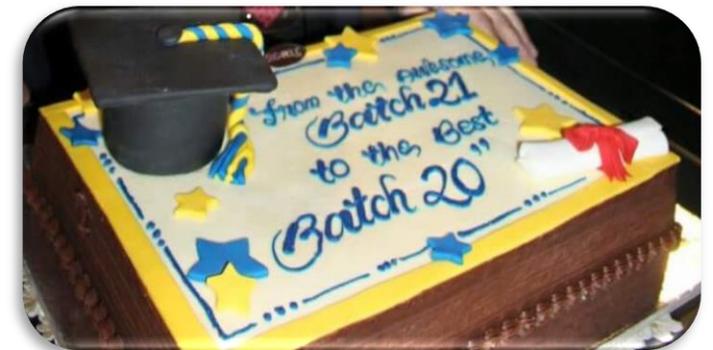
Media Coverage *Media Section and Tawazon TV*



Organized by:
Ms. Ameena Zarar
(Head, Graduate Affairs and Career Guidance)
2015: May-June Issue

Farewell Ceremony – Batch 20

20 May 2015



BPharm: Achievers (2014-15)

First Year (Batch 23)

GPA

- 1 Huda Jamal Almadalli 4.00
- 2 Rafea Mohamed Jafar Al Khalifa 3.96
- 3 Eman Ismail Abdelrehim 3.96

Second Year (Batch 22)

GPA

- 1 Charifeh Faisal Hasan 3.97
- 2 Shefaa Yousef Maraka 3.95
- 3 Hajer Abdullatif Waez 3.93
- 4 Aya Omar Kabah 3.93

Third Year (Batch 21)

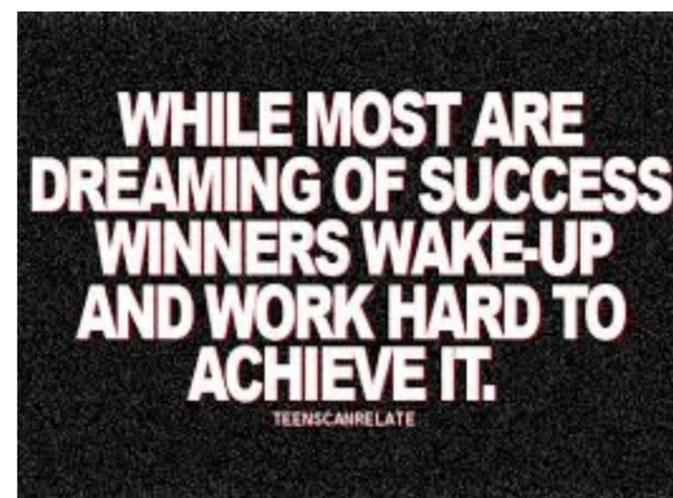
GPA

- 1 Sondos Ahmad Srur 3.96
- 2 Ruba Hesham Alloush 3.96
- 3 Mona Haitham Al- Masouti 3.93
- 4 Sara Nezar Afandi 3.93

Fourth Year (Batch 20)

CGPA

- 1 Sara Salwan Mohammed Al-Safar 4.00
- 2 Alaa Mohamad Alaeddin Saad 3.98
- 3 Neha Mushtaqhe Shaikh 3.96



Pharmataalk ... 'Share & Inspire' (13 May 2015)

KEYNOTE SPEAKERS	Topics
Dr. Madina Khatoon (Homeopathic Physician at Sharjah International Holistic Health Centre)	A case of stress-induced alopecia areata multilocularis
Dr. Burhan Khan	"Fever and its management protocols in general"
Dr. Muna Aljallaf (MBBS, Emergency Medicine Resident Dubai Health Authority)	An interactive lecture on Cardiopulmonary Resuscitation (CPR)
Drama Club	The club showcased an important lesson to be learnt by all aspiring pharmacists. It sheds light on the professional behavior of pharmacists while dealing with patients of different nature.
ATTENDEES: Students, faculty and staff of DPC.	



“...to provide students with a foundation in ethical reasoning and decision making.”



Drama Club



Dr. Madina Khatoun



Dr. Burhan Khan



Dr. Muna Aljallaf



*Marwa Abdou
(Student Union President)
MC for the event*



*Dean, DPC felicitating the
speakers*



DPC participates in "What is Thalassemia?" competition

As we strive for knowledge, and learning, we want to share our knowledge to the people around us, to the society, so we participated in a competition "What is Thalassemia?" organized by Genetic and Thalassemia Centre in Dubai.



Thalassemia is a major public health issue in the UAE, which affects many families at social, medical and psychological levels. One in 12 people in the UAE is said to be a thalassemia carrier. To raise awareness against this disease which has taken a large space in families and in the UAE society, we initiated an activity that let others be aware of the causes of this disease by giving lectures in different schools and colleges, and handing out brochures raising awareness among the school and college students. Importantly, via social media, such as Facebook, Twitter and Instagram, we were able to deliver this message to more than 5000 people.



Our efforts fetched 2nd place, while awards are wonderful to receive, just knowing that you have helped the society is more rewarding.

We would like to thank our Dean Prof. Saeed Ahmed Khan for the support extended. Also our sincere gratitude to Dr. Gazala Afreen Khan and Ms. Eman Shamseuddin for their guidance.



<i>List of participants</i>	<i>Nada Hany</i>
	<i>Naira Hany</i>
	<i>Hafsa Sami</i>
	<i>Rajia Fahim</i>
	<i>Sally Haitham</i>

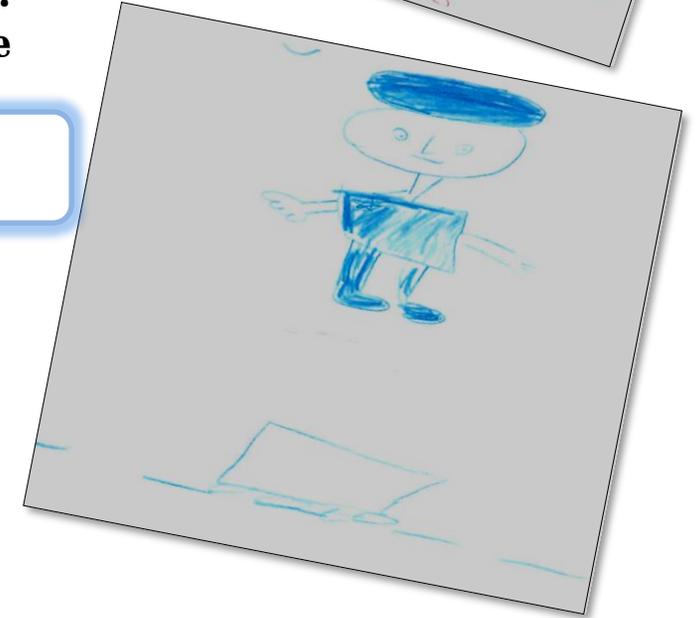
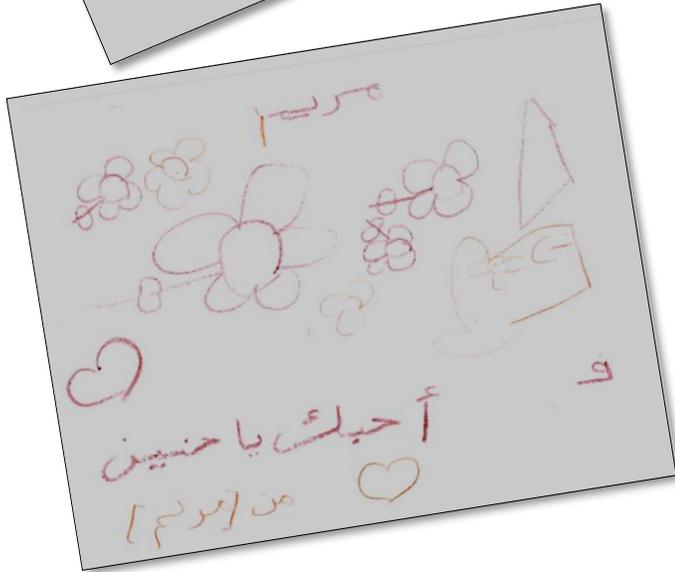
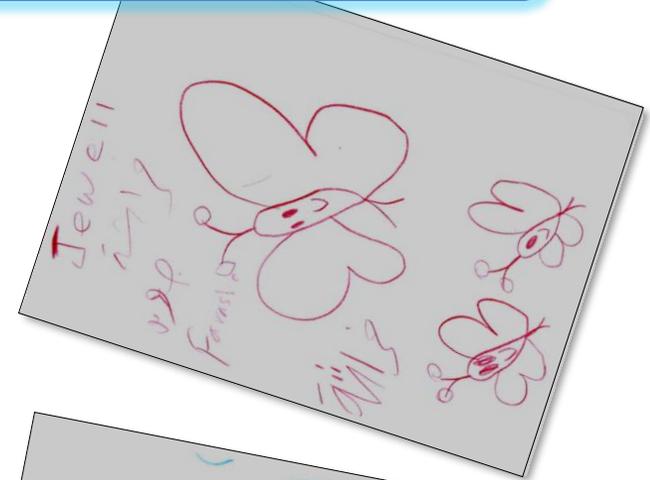
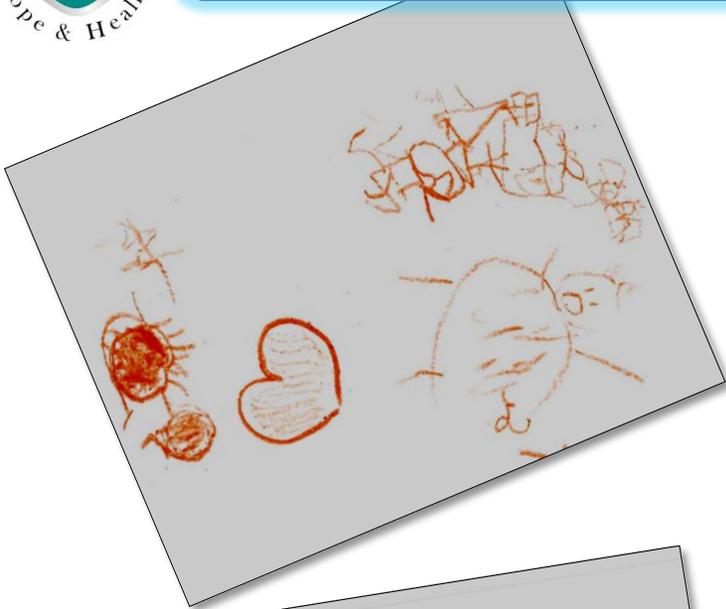
Reported by :
Sally Haitham
(Batch 22)

A supporting hand to the special needs children

In an effort to give back to the community that has given us so much a group of student volunteers from DPC *Ehsan Club*. visited *Al Noor International School, Sharjah* .

We encouraged the children at the centre to exhibit their artistic talents which they enjoyed immensely. It was very pleasing sight to see them cherish the moment.

Reported by :
Ayaa Fatin
(Batch 21)



Orphans: they need our support

*The best way to love God is
To love all and serve all*

The volunteers of *Ehsan club* of Dubai Pharmacy College visited the orphans at the *Social Care Homes Complex, Sharjah* on the 27th of May, 2015. At the complex, the students arranged different activities such as a skits about careers options for the future and to teach the children about different roles in the "adult life".

The children also got the chance to show off their artistic skills by face painting, and cupcake decoration.

Furthermore, the students and the children had a meal together sponsored by McDonalds.



Reported by :
Ayaa Fatin
(Batch 21)

PROFESSIONAL DEVELOPMENT

*Employees of DPC and DMC attended a workshop on **PERSONAL DEVELOPMENT** and **SUCCESS SYSTEM** conducted on the 10th of June 2015.*

Speaker

Dr. Bharat Chandra

MBBS, D..A.C (Hong Kong), F.C.I.P.

Chairman (Winners Institute Pvt. Ltd, India)

The interactive workshop focused on the importance of setting goals right in planning ahead of time while maintaining balance in ones professional and personal life.



Visit to SKMC Hospital, Abu Dhabi



Preceptors of SKMC Hospital, Abu Dhabi with the students and faculty of DPC

'Ladies day out'



"A day well spent
brings a year of
content"

'sometimes you
will never *know*
the *value* of a
moment until
it becomes a
memory'
-Dr Seuss





Presented at :
5th INTERNATIONAL CONFERENCE

Noval Drug Delivery

Crowne Plaza Hotel, Dubai

16-18 March 2015

Hepatoprotective drugs from plant sources

Speaker:

Dr. Naglaa G. Ahmed

Head of Research and Faculty Development Unit, Dubai Pharmacy College, UAE naglaa@dpc.edu

Introduction: Liver diseases are considered as one of the serious health problems, as it is an important organ for the detoxification and deposition of endogenous and exogenous substances. A number of pharmacological and chemical agents act as hepatotoxins and produce a variety of liver ailments. Steroids, vaccines and antiviral drugs which have been employed as a therapy for liver diseases, have potential adverse effects especially when administered for long terms. Traditional healing practices are now wide spread amongst about 80% of the developed countries population and often termed alternative or complementary medicine.

Aim: In the absence of reliable liver-protective drugs in modern medicine, hepatoprotective drugs from plant sources seem to have attractive alternatives. The aim of this scientific lecture is designed to focus in the medicinal plants as well as the other alternative medicines which can be used as hepatoprotective and antihepatotoxic agent.

Methodology: Medicinal Plants that are found in the Arabic Gulf, India and United State of America with scientific researches will be discussed in this lecture. The active constituents, mechanism of actions, safety, side effects and the contraindication of each plant will be discussed as well. Other alternative medicines like aromatherapy, acupuncture therapy, breathing therapy and relaxation therapy will be deliberated. Those are found to be effective therapies in the protection of liver from many diseases.



From Transactional to Transformative Learning: Engaging Early-Stage Students in Community Engagement Activities

Poster Presentation:

Dr. Gazala Khan, Sabeena Salam², Nabeerah³

1Faculty, Medical Sciences and Head of Community Engagement Unit 2Faculty, General Education and Head, Institutional Effectiveness Unit 3Member Community Engagement and Institutional Effectiveness Unit

The 9th Annual
**Dubai Medical Education
Symposium 2015**

Date: Saturday the 30th May, 2015
Time: 8:00am to 5:00pm
Venue: Mohammed Bin Rashid Academic Medical Center
Auditorium, Dubai Healthcare City

Official Sponsors: Dubai Medical College

ABSTRACT

Societal needs and personal development of learners can be addressed through utilization of suitable community engagement activities in educational environments. At present, predominantly in Higher Education, transformative learning through community engagement is much in news, as part of the solution to many issues presently facing the community. At large, the learning transaction involves five kinds of “conversations” between teacher and learner: telling, showing, asking, responding, and giving feedback. Participation in community engagement activities encourages transformative learning that is stated as “the process of using a prior interpretation to construe a new or revised interpretation of the meaning of one’s experience in order to guide future action” (Mezirow, 1991). This poster describes a case study of initiatives taken by the community engagement unit with responsibility for introducing structured community engagement activities embedded within the academic calendar of the institution. A range of community engagement activities blended with social, educational and environmental domains as reusable patterns with wider applicability is deployed. Results indicated that degree of participation in such group work activities is directly related to a noteworthy positive transformative behavioral change among the students leading to a number of developmental outcomes in the following areas. 1. Personal Outcomes: Greater sense of personal efficacy, personal identity, and moral development and interpersonal development, particularly the ability to work well with others, and build leadership and communication skills. 2. Social Outcomes: Reduced stereotypes and greater inter-cultural understanding, improved social responsibility and citizenship skills, greater involvement in community service as lifelong learners. 3. Career Development: Improved academic learning, leadership skills, and personal efficacy which will lead to greater opportunity. 4. Relationship with the Institution: stronger relationships with faculty and greater satisfaction with college.

Keywords: community engagement, transactional, transformative learning

**From Transaction to Transformational Learning:
Engaging Early-Stage Students in Community Engagement Activities**
Dr. Gazala Khan, Sabeena Salam, Nabeerah Affah

Rational: The following are the reasons to consider transformative learning theory and practice for students. (Bassett for Educators of Adult, 1994).
•The transition to adult life: This often involves personal transformation as students move from a safe school environment to take on complex work, study and social responsibilities.
•Transformation of perspective or overview: When students are led to a deeper understanding of issues their fundamental beliefs and assumptions may be challenged. The educator should assist learners in becoming aware and critical of assumptions.
Aim:
•Foster transformative learning to stimulate critical consciousness.
•Support a learner – centered approach, promote student autonomy, participation and collaboration.

Community Engagement

EDUCATION: A systematic strategic planning approach based on WHO themes

RESEARCH: Students work to address health issues in ways that are truly relevant to the community

SOCIAL: based on the needs and expectations of the students and society through SIO groups

ENVIRONMENT: A robust community engagement development in addition to a systematic resource allocation and monitoring

TRANSFORMATIVE LEARNING

Our Goal: Nurture a campus culture in which all students can achieve their potential based on Islamic morals and principles, instilling them diverse understanding, skills, attitudes, and values essential for success in the 21st-century responsible citizens.

Our Objectives:
•Sustain the need to recognize community engagement
•Expand our commitment to faculty and students
•Develop leadership of the Community
•Provide equal opportunities for all DPC members to understand and articulate the importance of giving back to the community as an engaged citizen.
•Participate in activities promoting development, professional and sustainability like workshops, conferences, seminars etc.
•Socially committed to the neighborhoods and among students of different secondary schools and colleges other than DPC.

Every criterion is assessed and improved based on ADH Logic

Key Points in Transformational Learning

1. Personal Outcomes: Greater sense of personal efficacy, personal identity, and moral development and interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.
2. Social Outcomes: Reduced stereotypes and greater inter-cultural understanding, improved social responsibility and citizenship skills, greater involvement in community service as lifelong learners.
3. Career Development: Improved academic learning, leadership skills, and personal efficacy which will lead to greater opportunity.
4. Relationship with the Institution: stronger relationships with faculty and greater satisfaction with college.

Organizational achievements

Standardized improvement using a sound and structured approach leading to desirable results

Acknowledgement:
Thanks to Dr. Saied Ahmed Khan, Dean, Dubai pharmacy College for providing all the support.

Passion drives perfection...the passion to bring hope, health and healing.

Effectiveness of Information Literacy on the Information Retrieval activity of Medical students

Poster Presentation:

Bushra Parveen

Assistant Librarian bushra@dmcg.edu

Dubai Pharmacy College/Dubai Medical College

ABSTRACT

What started as a Library Orientation grew as a Bibliographic Instruction and finally became Information Literacy, which is the ability to identify what information is needed, understand how the information is organized, identify the best sources of information for a given need, locate the sources, evaluate the sources critically, and share the information. The libraries specially the academic ones are offering Information Literacy as ‘Information Literacy Sessions’ which are embedded within the curriculum of universities and colleges. These sessions are planned according to the need and ease of students and faculty. Information Literacy is highly significant in today’s scenario as the mission of higher education institutions is the development of lifelong learners now, who continue to learn beyond their formal education. If the students specially the medical ones who will be the healthcare providers in their near future are able to reason and think critically and learn how to learn, they will be able to continue to grow intellectually throughout their careers and contribute to the society as informed citizens.

So to know the effectiveness of ‘Information Literacy Sessions’ a survey using descriptive research method has been done on the medical Students of ‘University of Sharjah’, UAE, where both ‘General’ and ‘Assignment based’ sessions are going on. The survey was done through the questionnaire given to the medical students visiting ‘Medical Library’ of ‘University of Sharjah’. The survey study will definitely clear the dilemma of implementation of these sessions in any medical institution.

During the interpretation of the data it was found that 72.5% of the participating students always attend the ‘Information Literacy Sessions’ going on during their course time to time. 100% of the students who attend the sessions feel that they get appropriate information about the library resource during their session. 89.65% of the students understand most of the part of the session. 100% students admitted that they keep in mind the instruction they get during their session while searching information in the library and the instruction really helps in the process to get accurate information. 89.65% students said that the ‘Assignment based Information Literacy Session’ makes their assignment more effective and 79.31% of students feel that they will be lost without attending these sessions. So the data interpretation of the survey is clearly showing the importance of ‘Information Literacy Sessions’ in medicine during the course and also clears the dilemma of implementation of the sessions in the curriculum.



The 9th Annual
Dubai Medical Education Symposium 2015

Date: Saturday the 30th May, 2015
 Time: 8:00am to 5:00pm
 Venue: Mohammed Bin Rashid Academic Medical Center Auditorium, Dubai Healthcare City
 Official Sponsors: Dubai Medical College

Effectiveness of Information Literacy on the Information Retrieval activity of Medical students
 Bushra Parveen, Assistant Librarian, Dubai Medical College for Girls, bushra@dmcg.edu

Introduction
 Information Literacy is the ability to identify what information is needed, understand how the information is organized, identify the best sources of information for a given need, locate the sources, evaluate the sources critically, and share the information. The libraries specially the academic ones are offering Information Literacy as ‘Information Literacy Sessions’ which are embedded within the curriculum of universities and colleges. These sessions are planned according to the need and ease of students and faculty.

Significance of Information Literacy
 Information Literacy is highly significant in today’s scenario as the mission of higher education institutions is the development of lifelong learners now, who continue to learn beyond their formal education. If the students specially the medical ones who will be the healthcare providers in their near future are able to reason and think critically and learn how to learn, they will be able to continue to grow intellectually throughout their careers and contribute to the society as informed citizens.

Method
 To know the effectiveness of ‘Information Literacy Sessions’ a survey using descriptive research method has been done on the medical Students of ‘University of Sharjah’, UAE, where both ‘General’ and ‘Assignment based’ sessions are going on. The survey was done through the questionnaire given to the medical students visiting ‘Medical Library’ of ‘University of Sharjah’.

Results
 During the interpretation of the data it was found that 72.5% of the participating students always attend the ‘Information Literacy Sessions’ going on during their course time to time. 100% of the students who attend the sessions feel that they get appropriate information about the library resource during their session. 89.65% of the students understand most of the part of the session. 100% students admitted that they keep in mind the instruction they get during their session while searching information in the library and the instruction really helps in the process to get accurate information. 89.65% students said that the ‘Assignment based Information Literacy Session’ makes their assignment more effective and 79.31% of students feel that they will be lost without attending these sessions. So the data interpretation of the survey is clearly showing the importance of ‘Information Literacy Sessions’ in medicine during the course and also clears the dilemma of implementation of the sessions in the curriculum.

Conclusion
 So the data interpretation of the survey is clearly showing the importance of ‘Information Literacy Sessions’ in medicine during the course and also clears the dilemma of implementation of the sessions in the curriculum.

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 1. American Library Association. (2000). Information Literacy: A Report from the Council on Higher Education. Washington, DC: American Library Association.
 2. American Library Association. (2002). Information Literacy: A Report from the Council on Higher Education. Washington, DC: American Library Association.
 3. American Library Association. (2003). Information Literacy: A Report from the Council on Higher Education. Washington, DC: American Library Association.
 4. American Library Association. (2004). Information Literacy: A Report from the Council on Higher Education. Washington, DC: American Library Association.
 5. American Library Association. (2005). Information Literacy: A Report from the Council on Higher Education. Washington, DC: American Library Association.

وددت لو أستهل يومي بنزف الشعور واستعماله مدادا أخط به خواطري في مطلع هذا النهار! أنا أنزفه فعلا.. لكن تصييره إلى مداد ليس بالأمر السهل! ليس وأنا تقيدني الحروف كما تطلقي إلى الحرية! ليس عندما تبكيني الكلمة التي أضحككني..وتخزني تلك التي أسعدتني!!.. ليس عندما أناقض نفسي بنفسي..وتتلاطم في أعماقي أمواج بحر عاتية! بحر من الخواطر والأحاسيس..بل قل محيطا! أنا لست تلك التي يسهل فهمها! يروني في أوج الغموض عندما أراني معادلة سهلة لا تتجاوز الجمع والطرح من حيث التعقيد! ورغم أن ما في قلبي على رأس "باني" ..على رأس قلبي..إلا أن ما في أعماقي يبدو أعقد من أن يصل إلى فهمه كثير!!

نحن قوم عاشوا على ظهر البسيطة أعواما من عمر الزمن..ولم نزل نزاول مهنة العيش هذه! ونتحمل فيها الصعاب! لكن لم يحدث أن حيننا يوما أو بعض يوم! لم يحدث لأغلبنا على الأقل! لاتشبه الحياة العيش إلا في كون كليهما تقيض للموت! ولكنها حتى في التشابه مختلفان! يا للمفارقة!! كيف لا..والعيش يناقض موت البدن فحسب..بينما ترتقي الحياة لتتخذ الروح من أنيابه الضارية! أن نحيا..يعني أن نكون الحكم العدل الذي لايجور..أن لا نتخم بطون طينتنا بينما معدة المهج خاوية! أن لا نروي حدائق شهواتنا بينما صحارى الأفئدة ظمأى لقطرة اهتمام تنبت الأرض القفار! أن نحيا..يعني أن ينام البصر والبصيرة تسبح في ملكوت الله وتتهل من أنوار الهدى ما شاء لها أن تهل! أن يتوسد القلب الفراش..ويتوسد القلب الدعاء والرجاء..فيحوزان كليهما على الطاقة والراحة! أن نحيا..يعني أن نحج في كل يوم أربع وعشرين مرة! ونؤدي بين الحجتين ستين عمرة! أهو العجب العجاب!؟ كلا.. ليس العجيب أن تحج بفؤادك إليه وتعتمر! ليس أن تكون في حضور لا يقطعه غياب! ليس أن تأنس به حين يغدو الأنس سراب!! العجب يا أخي..أن يجاب إلى سؤاله من قال "رب ارجعون" فيأبى!! أن نختار الهلاك-المسمى بالعيش- ونذر النجاة..نذر الحياة!..أن نستبدل الذي هو أدنى بالذي هو خير.. أن نؤثر الطواف حول ذواتنا..ورغباتنا..حول أطلال النعيم الفاني الذي نكاد أن تقع له ساجدين!! على أن نطوف بالبيت العتيق! نعم! البيت العتيق..الذي يحج إليه فقط من اعترف غرفة بيده من (النهر-الابتلاء) ..ووقف هوؤلاء!! البيت العتيق..الذي لا تحده حدود الدول..ولا تحتاج تأشيرة لتكون إليه ممن دخل! يكفيك أن تكون ممن جاوز ذلك النهر لتدخل ويحتفى بك! أتكلم هنا عن الوجهة الروحانية المحسوسة-لا الملموسة-التي تستقبلها عندما تصلي بين يدي الملك سبحانه!

عندما نولي الوجوه شطر المسجد الحرام..ونولي بأرواحنا وقلوبنا..بل قل بكياننا عن كل ما سوى الله.. عندها فقط..أستطيع أن أقول أننا بعثنا من "العيش" إلى الحياة.. وحجت أرواحنا كما ينبغي لها أن تحج!!



Water and fire.....

*Arwa Nousheen
(Alumni)*



Nature inspires feelings of awe.

The power, ingenuity, and sheer beauty found in nature can teach us many valuable lessons...

*Marah Bassam
(Batch 23)*

 Have a suggestion or comment? Post it to DPCnewsletter@dpc.edu



GCC Pharmaceutical Congress

5 – 8 October 2015

Dusit Thani Hotel, Dubai, UAE



EXPERT SPEAKER PANEL



Dr. Ahmed Al Jedai
Director of Pharmacy
**King Faisal Specialist
Hospital, KSA**



Dr. Ola Ghaleb Al Ahdab
Pharmacy Consultant &
Advisor
Ministry of Health, UAE



Dr. Osama Tabbara
Senior Director, Department of
Pharmacy Services
**Cleveland Clinic Abu Dhabi,
UAE**



Dr. Rania El-Lababidi
Manager, Pharmacy
Education and Training
**Cleveland Clinic Abu Dhabi,
UAE**



Dr. Fatima Al Braiki
Group Pharmaceutical
Director
**Abu Dhabi Health Services
Company (SEHA), UAE**



Dr. Wafa Y. Dahdal
Director of International
Programmes
**American College of Clinical
Pharmacy (ACCP), USA**



Dr. Samer Ellahham
Chief Quality Officer
**Sheikh Khalifa Medical City,
UAE**



Dr. Matthew Maughan
Director of Pharmacy
Operations
**Sidra Medical and
Research Center, Qatar**



Dina Saba
Senior Pharmacist,
Out-patient Pharmacy
Corniche Hospital, UAE



Dr. Lana Hammad
Pharmacy Manager
**Sheikh Khalifa General
Hospital, UAE**

Visit www.gccpharmacongress.com to register online.

- Avail special rates for Dubai Pharmacy Students. **BOOK BEFORE JULY 1, 2015 AND ENJOY EARLY BIRD RATES.**
- 15% discount off the standard rates for staff and faculty members



POSTER PRESENTATION

Present your research and case studies during the congress with other experts. Submit your abstract before 3 September 2015.

GCC PHARMACEUTICAL CONGRESS AWARDS

Be recognised for your outstanding research in the field of pharmaceutical science by presenting them with the GCC Pharmaceutical Congress Research Awards. Submit your entry to us before 3 September 2015.

ACCP PRE-CONGRESS SYMPOSIUM

Gain international accreditation and CME credits by the American College of Clinical Pharmacy (ACCP) by attending the Pre-Congress Symposium on 5 October 2015.

BENEFITS OF ATTENDING

- Gain insights into new technologies and innovations in pharmacy practice
- Learn about innovations in implementing pharmacy practice in the most advanced hospitals in the region
- Examine the implementation of Continuous Professional Development and pharmacy mentorship programmes
- Obtain regional and international accreditation by attending this congress
- Improve process and waiting time for out-patient pharmacy
- Manage key operational challenges facing pharmacy managers in a hospital setting
- Drive the advancement of the technical, human and leadership competencies of pharmacists and pharmacy staff today

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